



COURSE OF STUDY: New Tourisms L-15

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Early Modern History (borrowed course from Early Modern History Humanities L-10)

General information	
Year of the course	I year
Academic calendar (starting and ending date)	II semester (26 February 2024-17 May 2024)
Credits (CFU/ETCS):	6
SSD	Early Modern History M-STO/02
Language	Italian
Mode of attendance	Attendance is strongly recommended (Art. 6 of the Teaching Regulations)

Professor/ Lecturer	
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Virtual room	MICROSOFT TEAMS: vvw1bct
Office Hours (and modalities: e.g., by appointment, on line, etc.)	The student reception is in presence. Reception times will be published on the lecturer's page on the Department's website as soon as the lecture calendar is available. Students are requested to check the lecturer's page for notices and any schedule changes.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	30	18	102
CFU/ETCS			
6	4	2	

Learning Objectives	The Study Course in New Tourism aims to provide students with solid knowledge and skills in the field of promotion, organisation and management of tourism services through theoretical courses and practical workshops. Among the fundamental knowledge, modern history, providing the main junctures of this historical period and a historiographical reading of the travel and travellers of the <i>ancien régime</i> , will be connected with the various specific knowledge within a coherent system of theoretical knowledge and operational skills.
Course prerequisites	Knowledge of the major issues of the modern age.

Teaching strategie	Alongside lectures, aimed at the acquisition of historical knowledge relating to the early modern history, seminars, conferences and workshop activities
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	will be organised on specific topics, through the use of sources, with preparation and exhibition of papers by the students.
Expected learning outcomes in terms of	
Knowledge and understanding on:	The student should demonstrate knowledge and orientation within modernist historiography with particular attention to the most recent strands of research.
Applying knowledge and understanding on:	The student will have to demonstrate knowledge of the sources and to reconstruct, through research, reading, interpretation and criticism of documentary material, a historical fact.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> The student will have to demonstrate that he/she has the critical capacity to read history; to orientate him/herself within the scientific debate and to collect and interpret the information deduced from some historical sources, through workshop activities and the drafting of written reports, in order to reconstruct the history of travels and travellers in early modern Apulia. • <i>Communicating knowledge and understanding</i> At the end of the course the student should be able to demonstrate possession of the specialised language of the discipline and adequate mastery of the tools of public history communication - through a very varied overview of sources, up to the use of iconographic, filmic, documentary sources - closely connected to the educational objectives of the course. • <i>Capacities to continue learning</i> The student, after having acquired knowledge of the problems and methods of historical research, must be able to apply them, autonomously, in study and critical argumentation, skills necessary to undertake subsequent studies with a high degree of autonomy.
Syllabus	
Content knowledge	<p>The course aims to provide students with an adequate basic preparation on the early modern history, through the analysis of the major political, social, economic and cultural issues between the end of the 15th century and the end of the 19th century, within which the focus on travel and travellers in coeval Europe is placed.</p> <p>In particular, the lectures will address some general patterns of interpretation of the historical processes of the early modern history, ranging from classical periodisation to the encounter with the social sciences to historiographical categories on disciplining. Space will also be devoted to the analysis of sources for the study of the modern age and the 'craft' of the historian.</p> <p>Against the backdrop of this general framework, part of the course, in line with the educational objectives of this degree course, will be devoted to Travel and Travellers in Early Modern Europe, with a focus on Apulia. By means of exercises on historical sources and the application of historical research methodologies, students will be accompanied in the realisation of written and/or multimedia works.</p>
Texts and readings	Roberto Bizzocchi, <i>Guida allo studio della storia moderna</i> , Editori Laterza, Roma-Bari 2021 (XVIII reprint)



	Antoni Maczak, <i>Viaggi e viaggiatori nell'Europa moderna</i> , Editori Laterza, Roma-Bari 2009 (IV reprint)
Notes, additional materials	The reference texts are aimed, through different levels of in-depth study, at achieving the learning objectives. The lecturer will be responsible for providing students with additional teaching material (slides, articles, multimedia sources) for specific in-depth studies on the theme of the journey in early modern Apulia.
Repository	Teaching material will be available on the course Teams class (the code will be published on the department's teaching page).

Assessment	
Assessment methods	The final examination will consist of an oral test. The oral examination will consist of an interview in which the student will have to demonstrate, in addition to knowledge of the institutional part of the course, the ability to place the texts and the related critical issues in the historical and cultural context analysed and knowledge of the bibliography recommended for the examination. He/she will also have to demonstrate an adequate command of language.
Assessment criteria	The examination is aimed at verifying the level of knowledge and mastery of the contents proposed during the course. In particular, the following will be taken into account: Knowledge and understanding; Applying knowledge and understanding; Autonomy of judgment; Communicating knowledge and understanding; Communication skills; Capacities to continue learning.
Final exam and grading criteria	The final grade is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18. To achieve a pass (the 18) the student must demonstrate sufficient knowledge and understanding of the topics covered in the syllabus. The assessment (divided into the outcome bands 18-21, 22-24, 25-27, 28-30) is closely related to the level achieved in the five assessment criteria set out, until full autonomy of judgement and excellent and adequate argumentation and exposition skills are achieved. In the latter case, honours may be awarded if the Commission is unanimous.
Further information	The teacher is available to students for any clarifications and can be contacted by e-mail.